



HAWAIIAN HOME LANDS TRUST  
DEPARTMENT OF HAWAIIAN HOME LANDS

**Papakōlea Regional Plan Update  
Community Meeting #1  
R.L. STEVENSON MIDDLE SCHOOL CAFETERIA  
SEPTEMBER 18, 2019, 6:30 P.M. – 8:30 P.M.**

**Attendance:** 13 (signed in)

**DHHL:** Nancy McPherson (Planning Office and Project Manager), Andrew Choy (Planning Office), Mitchell Kawamura (Land Development Division), Sherri Hiraoka (Townscape, Inc., Consultant Project Manager), Lillie Makaila (Townscape, Inc., Consultant), and Alisha Summers (Townscape, Inc., UH Mānoa Department of Urban and Regional Planning Intern).

**Presentation:**

Nancy McPherson and Lillie Makaila opened the meeting with welina and introductions of the staff and consultants. Mitchell Kawamura gave a brief summary of the sewer projects that have taken place and are scheduled to take place in the community and answered questions from attendees related to these projects. Lillie Makaila facilitated the discussion on Values, Vision, Project Ideas, and the prioritization activity for projects. Sherri Hiraoka took notes throughout.

**Sewer Update:**

*The Department of Hawaiian Home Lands, Land Development Division gave a brief talk about the Sewer Projects in the region. A request was made from the community at Meeting #1 that more information be shared about the Sewer Project, including what Phase II is, and when it is expected to be complete.*

Question: Dirt was pushed up against my wall and hasn't been cleared.

Comment: There is a defect in one of the sewer lines in Kalāwahine.

Comment: What is sewer line E?

Question: Timeline for Phase 2?

- The availability of State funding will determine when Phase 2 will start and the number and timing of each increment but is expected to take 3-8 years. Existing sewer does not meet current county standards, so need to upgrade to allow the City to take over maintenance.

**Values Discussion:**

*A list of draft values was presented to attendees for feedback and revision. Values were drafted from the discussion in Meeting #1.*

1. Pedestrian & Traffic-related safety
  - a. Well-marked crosswalks, signs lead to behavior changes and enforcement
  - b. Safety concern are not just traffic-related; also concerned about non-residents coming through and homeless (concerned for children)

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- c. Need regular monitoring of cars, license, safety check enforcement, abandoned cars, registrations, etc.
  - d. Neighborhood watch – ID participants with T-shirts
  - e. There has been an increase of outside people coming in for illegal activity
2. Economic Sustainability
- a. What would revenue be generated for?
  - b. What kind of revenue generating activities?
  - c. Businesses run by community members
  - d. Community creating spaces for itself
  - e. Self-sufficiency is more of what this value is. It is more than just monetary sustainability, but also the other things that need to happen in order to make people more self-sufficient.
    - i. E.g. green project can help someone be more self-sufficient by helping them get PV panels, which would then lower their electric cost, and also decrease the reliance on non-renewable energy resources.
3. Natural & Cultural Resources
- a. Area where indigenous language is spoken (New Zealand example)
  - b. Move 'Ōlelo Hawai'i up because it the lens through which we view all resources. Yes! Learned from mo'olelo.
  - c. Update: It is DHHL's Kuleana to maintain the kahawai; they have already started clearing the stream; community can also mālama.
4. Active & Supportive Community
- a. Mahalo to those who helped with the Aloha Week float!
  - b. Does "vibrant" = aesthetics?  
Sentiment is that a vibrant community has to do with the appearance of the community, and the appearance of the homes and lots throughout the community. Some folks are just not up to the standard. There need to be guidelines for what these standards are, and what they look like. There should also be assistance in helping folks to meet these standards. The intention of these standards should be to help folks get to where they need to be.  
Community support vs. policing: this isn't about policing those that are not able to meet the standards. This is about making sure they know what they are, and that there is an entity or an organization for the community to support their neighbors who need help.
  - c. Form a committee
    - i. Create a wish list of actions
    - ii. Identify volunteers/donations
  - d. People already volunteer but it is hard to get supplies
  - e. Community has changed. We used to do major renovations and clean ups. It's hard now. More homeless, more cars, etc.
  - f. Ties back to safety
  - g. Everyone understands what their Kuleana is
  - h. See note in "safety" value re: well-marked signage, etc.
  - i. Good communication of expectations, Kuleana
  - j. Maiau – Hawaiian value meaning to be neat and tidy, meticulous, etc.

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5. New Values:  
*These values were suggested during the meeting by attendees.*
  - a. Language & Hawaiian values
  - b. Education
    - i. As an umbrella, connects to all other values
    - ii. Sharing knowledge of what needs to be done
    - iii. Kuleana as a lessee, as a community member
    - iv. Create a space to learn what community needs
    - v. A place to educate ourselves
6. What do we want to see? How are values used?
  - a. Values inform the plan – needs to be more specific and substantive
  - b. Projects address a value or set of values – how do you operationalize the vision
  - c. Show what led into each value
  - d. Keep flexible so we don't eliminate options

**Vision Discussion:**

1. Line #1:
  - Should it speak to culture? 'Ōlelo Hawai'i
  - "...is a place community"
  - Honor the kūpuna that make the homestead possible
  - ...is a native Hawaiian community with a rich cultural history
  - Move to the front: native Hawaiian community, rich culture and history
2. "a community where safety is paramount and the needs of the keiki and kūpuna are ..."
  - Well-being, health – more all-encompassing than safety
  - "Health and wellness"
3. Natural & Cultural resources
  - "Protected" – maintained, restored, honored, nurtured, mālama
  - Change sentence structure, flip the two halves
  - Teach community to nurture the resources
  - Keep the element of education, how & why
4. The previous Vision statement was hard to do as well. It ended up being 6 topics (earlier vision statement)
5. "for generations to come"
6. Live, learn, work & grow old in the same community
  - Kauhale
7. Vision- should be short and sweet, \*get the quote from Pōmaika'i Lyman
  - Allows for growth
  - Thrives on culture (various)

*"Papakolea, Kewalo, & Kalāwahine homesteads, collectively called the Papakolea region, is a native Hawaiian community that thrives on the traditions and values set forth by its founding members, and serves as a place of growth and learning for current and future generations." - Pōmaika'i Lyman*

8. Native Hawaiian Resource Center:
  - Needed to serve the community
  - Lo'i and māla to produce food
  - Education
  - Gathering space
  - There is an existing māla, but it is always under the threat of being taken away by Roosevelt HS to be used as parking

**Project Idea Discussion:**

*The following list of project ideas was presented to the attendees. Attendees were asked if any of these project ideas should be changed, removed, or if other ideas should be added. Based on the update regarding DHHL Kuleana for stream maintenance, Idea #14 "Stream Restoration" was removed from the list. No other ideas were added to the list. The first five projects are separated in the following list to indicate which five projects have tentatively been selected through the prioritization activity as the Top Five Priority projects to be included in the Regional Plan. Community members have until October 31, 2019 to submit their selections for priority projects. The list of project ideas from #6 on are not listed in any particular order. The list will be refined once the deadline for submittal has passed and will appear in order of most to least votes received.*

1. **Address Abandoned Homes within the homestead.**
2. **Hawaiian Homestead Kūpuna Supportive Living Center.**
3. **Native Hawaiian Education and Culture Community Center.**
4. **Papakōlea Community Center and Park Improvements.** \*additional improvements: more parking, AC for interior spaces.
5. **Repair, Replacement and Maintenance of Infrastructure.**

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6. **Kūpuna apartments.** Kūpuna who would prefer to downsize have the option to give up their larger hale and move into a smaller, more manageable apartment.
7. **Respite care for kūpuna in transition to a supportive living center.**
8. **Care home for kūpuna within the community.**
9. **Build a new Community Center.** Start anew with a facility that will meet the needs of the current community and will be better able to grow with the needs of the community as it changes in the future. Include parking. Appropriate storage. Elevator for kūpuna.
10. **Respite care for young adults/homeless.** Transitional housing. Shower facilities. Laundry facilities. Access to support and services.
11. **Traffic safety program.** Speed bumps. Signage. Traffic calming. Model after "Safe Streets" in Kalihi. Raised crosswalks. Sidewalks throughout the community.
12. **Fix walls and infrastructure throughout the homestead.** Wall on Kaululā'au and wall on Tantalus.
13. **Create opportunities for revenue generation to support the community needs.** Bring income into the community. Economic sustainability is important. Could be a physical space or opportunities to support programming. Some type of reimbursement for services and programs already provided.
14. ~~**Stream restoration.** Clean up & maintain the stream. Restore water flow. Bring back the mo'owahine. Document and share the mo'olelo and historical data about the stream.~~
15. **Create a park or community space for Kewalo.** Currently does not have a community space. A small hālau or gathering space would be good.

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**Priority Project Activity:**

*The 14 project ideas that were agreed upon by the attendees were written on chart paper and posted on the walls of the cafeteria with an envelope used as the “collection box” for notecards/votes. Participants were given a total of THREE NOTECARDS. Each notecard counted as one “vote”. Votes could be used all for one project, one for each project or however participants chose to distribute their votes. Participants were asked to answer two questions on each notecard used to vote:*

1. *Why is this project important to you?*
2. *Why is this project important for the community?*

*Once all notecards were distributed, participants had time to answer the questions and place their notecards in the envelope(s) of the corresponding projects. The five projects that received the most votes would be the priority projects included in the Regional Plan Update, and would have detailed project profiles written for them, including implementation action steps. The remaining projects will appear in the Regional Plan Update but will have a limited write-up. Also, the top five priority projects that are selected for the Regional Plan will be considered to have gone through beneficiary consultation.*

Based on the activity at this meeting, here are the results of the project prioritization:

	<b>Project:</b>	<b># of Votes:</b>	<b>Comments:</b>
1	Native Hawaiian Education and Culture Community Center	12	<ul style="list-style-type: none"> <li>• To fulfill the mission of the Hawaiian Homestead Act.</li> <li>• To increase the well-being of our native people for generations to come.</li> <li>• To grow my current knowledge of our culture and language.</li> <li>• Create a foundation of understanding so Papakōlea thrives for future generations.</li> <li>• Important to me – to learn from community members.</li> <li>• Important to the community – everyone can share their knowledge.</li> <li>• A place where community can come together and learn from each other.</li> <li>• To bring community closer. Learn from each other.</li> <li>• It is important to me and the community to conserve and maintain our culture.</li> <li>• This is important to me because ‘ōlelo and ‘ike Hawai‘i has been a part of my life since I was born. It gave me a deeper sense into our culture and has connected me to my kūpuna. I now teach ‘ike and ‘ōlelo hawai‘i at Papakōlea.</li> </ul>

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	<b>Project:</b>	<b># of Votes:</b>	<b>Comments:</b>
	Native Hawaiian Education and Culture Community Center (continued)		<ul style="list-style-type: none"> <li>• This is important for our community because we have a lot of children who want to be rooted with our culture. This resource center will help us do that.</li> <li>• Education is the key to the universe!</li> <li>• Having space dedicated to educating our future generations is vital.</li> <li>• Learning center has the opportunity to generate revenue, care for young adults.</li> <li>• It's important to me and community to perpetuate Hawaiian culture.</li> <li>• A place where Hawaiian culture can thrive for all to witness.</li> <li>• Keeping it within the community finding sustainable options using the tourism industries.</li> <li>• Promote culture and 'ōlelo for my mo'opuna.</li> <li>• Promote culture and 'ōlelo for community.</li> <li>• Very important to continue the culture and values of our people.</li> <li>• To inspire, encourage, and to help with our identity as Native Hawaiians. To include outdoor educational space would be great too.</li> </ul>
2	Build a New Community Center	11	<ul style="list-style-type: none"> <li>• For this generation of leaders (the boomers).</li> <li>• For our future keiki.</li> <li>• Keep the center a central and neutral place for gathering and continue its current/or more programs.</li> <li>• Utilize the current property to its fullest potential with other facility space/activities.</li> <li>• It's time. Last built in 1984.</li> <li>• Park has always been rebuilt when it is time. It is time!!!</li> <li>• Tear it down to rebuild.</li> <li>• It is important to me and as a community to replace the old community center since our growing community has outgrown the old smaller one.</li> <li>• I need a center where others can gain knowledge of Papakōlea and understand a "sense of place"</li> <li>• It's time to rebuild.</li> <li>• Safety of our community using the facility.</li> <li>• Need to expand as our community expands.</li> <li>• It's important to me and community to replace the community center as the community out grows it.</li> <li>• Need more parking.</li> </ul>

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	Build a New Community Center (continued)		<ul style="list-style-type: none"> <li>• It's a good place to gather and enjoy each other.</li> <li>• Good classes – lomilomi.</li> <li>• Need more parking.</li> <li>• I work there.</li> <li>• Community needs and goals have expanded over time since building our current facility. It's time to grow our space to better support our dreams.</li> </ul>
3	Hawaiian Homestead Kūpuna Supportive Living Center	6	<ul style="list-style-type: none"> <li>• It is very much needed. It would help the family that has to juggle between work, home and taking care of their kūpuna.</li> <li>• Kūpuna should be cared for – aging in place.</li> <li>• Supportive Living Environment, not apartments.</li> <li>• Some place where our kūpuna can live out their days in their own community.</li> <li>• Allowing them to age in place while staying independent.</li> <li>• For my generation.</li> <li>• For my millennial generation.</li> <li>• Future home for my mama and other beloved Papakōlea kūpuna.</li> <li>• Papakōlea homes (overall) are not kūpuna-friendly. As our kūpuna age, safely accessing their homes becomes a challenge. This project provides them a safe environment to live close to home and hopefully still close to other Papakōlea kūpuna.</li> <li>• Kūpuna a priority in our community.</li> <li>• Great need to mālama our kūpuna and their health, especially in this old community and not upgraded structures.</li> </ul>
4	Care Home for Kūpuna	4	<ul style="list-style-type: none"> <li>• See some kūpuna who don't have family taking care of them. And also, there are some that has family that looks like they are taking advantage of them.</li> <li>• Living in a familiar place and possibly comfortable for kūpuna.</li> <li>• Important to start establishing a care home for kūpuna.</li> <li>• Supports 'ohana struggling with home care of their loved ones.</li> <li>• So I can stay close to my 'ohana.</li> <li>• Keep 'ohana close.</li> <li>•</li> </ul>

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	Care Home for Kūpuna (continued)		<ul style="list-style-type: none"> <li>• This is important because we have kūpuna who are in need of easier access into homes, who are living alone and could downsize, and because some families do not have what it takes to care for their kūpuna.</li> <li>• We need to be mindful of the senior boom that's to come.</li> </ul>
5	Traffic Safety Program	3	<ul style="list-style-type: none"> <li>• It is important to me because there are a lot of keiki who live in my hale. It is unsafe to go up the road due to speeding drivers. I live on Tantalus Drive and see how unsafe it is also. I don't want to worry about my future keiki possibly getting banged due to fast drivers.</li> <li>• This is important for our community because there are a lot of keiki who live within our kauhale. A lot of the keiki play on the streets as well. Their safety in our community is valid.</li> <li>• We live on a main road where traffic is a concern.</li> <li>• Need to feel safe walking and driving through our community.</li> <li>• It's long overdue and an accidental fatality waiting to happen.</li> <li>• We owe this to our kūpuna and keiki.</li> </ul>
6	Address Abandoned Homes within the Homestead	2	<ul style="list-style-type: none"> <li>• My neighbor is one!</li> <li>• Many seeking shelter that could be using that space. Attracts rodents and other critters when not well-kept and maintained.</li> <li>• There are so many people on the waiting list for homestead that it's a waste. Give it to those deserving a home.</li> <li>• The lots are collecting rodents.</li> </ul>
7	Kūpuna Apartments	1	<ul style="list-style-type: none"> <li>• This is important to me because our kūpuna gave so much to us and it is time to give back. They deserve to live in peace and harmony without worrying about getting up and down the stairs or having to take care of their big house.</li> <li>• This is important for our community because we are a community that cares about the health and well-being of our kūpuna. We should want the best for them.</li> </ul>
8	Papakōlea Community Center and Park Improvements	1	<ul style="list-style-type: none"> <li>• I have fond memories of educational and social and physical growth there.</li> <li>• Youth need a place to escape where they can spend productive and quality time together.</li> </ul>



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	<b>Project:</b>	<b># of Votes:</b>	<b>Comments:</b>
9	Fix Walls and Infrastructure throughout the homestead	1	<ul style="list-style-type: none"> <li>• Safety!</li> </ul>
10	Create Opportunities for Revenue Generation to Support the Community	0	
11	Create a park or community space for Kewalo homestead	0	
12	Repair, Replacement and Maintenance of Infrastructure	0	
13	Respite Care for Kūpuna	0	
14	Respite Care for Young Adults/homeless	0	

**Papakōlea Pā'ina Discussion:**

*During the activity, attendees discussed a concern that community members who were not able to attend the meeting may disagree with the priority projects selected. A community member suggested that a booth be brought to the upcoming Papakōlea Pā'ina event on Saturday October 19, 2019 in order to give community more opportunity to participate in selecting priority projects for the region.*

*Townscape, Inc staff and DHHL staff told the attendees that they would work on attending the Papakōlea Pā'ina and try to offer more opportunity for community input at the convenience of the community. Please see the notes for the "Papakōlea Pā'ina" for more information about the prioritization activity and community feedback.*