# PANA'EWA REGIONAL PLAN—MEETING #1 GROUP DISCUSSION NOTES – Group 2

Pana'ewa Park March 8, 2016 6:00 pm – 8:00 pm

# **VISION OF SUCCESS/COMMUNITY VALUES**

I	FACII	LITIES
1.	$1 \wedge 0$	

- A. Parks and Streets
  - 1. Sidewalks on main streets
  - 2. Slower traffic through our streets
  - 3. Small playgrounds spread out around the neighborhood so the children don't have to play on the streets
  - 4. Sign—Hawaiian Homes Pana'ewa
- B. Learning Center
  - 1. A learning center
  - 2. A nice big community center to hold programs, education and health
  - 3. A multi-purpose room
  - 4. Halau Building
  - 5. An educational center
  - 6. Native Hawaiian business development centers
  - 7. More educational programs for our children, grandchildren.
  - 8. A place of training for beneficiaries
  - 9. A mentoring Center
- C. A Health and Wellness Culture Center
  - 1. A health center
  - 2. A Day Care center
  - 3. Child care, adult care community house
  - 4. A farmer's market
  - 5. A kupuna center
  - 6. Adult day care center
- D. An astronomy center
- E. Camp ground for affordable accommodations for family, halau, sports groups
- F. A grave yard for all Hawaiian community

#### II. ECONOMY

- A. Growing Food
  - 1. Growing Food/farming
  - 2. Healthy soils, forest
  - 3. Microbiology and 'āina—where we spray solutions instead of poison
  - 4. Small farm business
  - 5. Businesses: farming and ocean activities
- B. Community slaughterhouse and Kitchen
  - 1. All meats and food processed and prepared locally
- C. Jobs
- D. Economic Sustainability
- E. Jobs—re-building, remodeling homes with care

#### III. HAWAIIAN HOMES COMMISSION

- A. Return of the true Commissioners
- B. What if beneficiaries could prepare a scope of work, qualifications, and outcomes expected from their Commissioners? [would be an interesting exercise—nothing binding, but if it's out there, it's out there...because the next round of appointments needs to dig deep and be spot-on]]

## IV. EDUCATION

- A. Business classes for our children
- B. Teach our people to take control of their finances
- C. Financial classes for the young people

# V. HOMES/FINANCES

- A. Lower mortgage payments
- B. Homes externally in good condition, i.e., roofs
- C. Individual pride in yard
- D. Have a program to improve lessee's homes through DHHL
- E. Families can see a clear succession of generations—land passed on through family
- F. Completion of homes

# VI. KANAKA ON 'ĀINA

- A. More kanaka on 'āina than on the waitlist
- B. Any observer would know that they are in a homestead occupied by Hawaiian families (Hawaiian flag on home not accepted.)
- C. Allowing kanaka/beneficiaries to solve their problems without being stuck year-after year in the process.
- D. Drug Free Community.
- E. Peaceful
- F. Aloha
- G. Drug free
- H. La'au Lapa'au

## VALUES/WHY

- I. Importance of a community center
  - A. Brings community together
  - B. Access to current center is limited; need for Kamoleao community center where the community has control over the resource.
  - C. Need more centers—with different functions
- II. Economy and jobs
  - A. Self-sufficiency financially—knowledge/education
  - B. Take the leap to the next level of success
- III. Character/culture/abilities
  - A. Importance of education/mentors
  - B. Drug Free
  - C. Starts at home, but takes a village

# **ISSUES AND OPPORTUNITIES**

# I. SUCCESSION

- A. Blood quantum lowered to 1/32<sup>nd</sup>
- B. Keeping the Hawaiian Home Lands and homes with Hawaiians
- C. Blood Quantum
- D. Blood quantum protection for legacy
- E. Lands are kept with Hawaiian people
- F. My children and mo'opuna are still on Hawaiian Home Lands

#### II. NEIGHBORHOOD HEALTH AND SAFETY

- A. Kuleana dog ownership
- B. Water rights
- C. No pesticide use
- D. Grow healthy food for own family
- E. Community pest control
- F. Financial education

### III. GOVERNANCE

- A. More support from DHHL
- B. More control of issues
- C. Open up more land for our people
- D. Beneficiary fund from DHHL
- E. Assistance for home repairs and kupuna
- F. DHHL stand behind our community
- G. DHHL funding beneficiaries according to the HHCA
- H. Too much neglected 'āina that beneficiaries could already be stewarding and restoring
- I. The (Fake) State of Hawaii government's negligence and mismanagement and unaccountability.
- J. Utter failure of DHHL to provide infrastructure and opportunity.
- K. Share of commercial revenue
- L. Property tax benefits
- M. DHHL should work with all the other Hawaiian agencies and institutions and coordinate issues and barriers facing the Hawaiian community. KSBE, OHA, QLCC, Campbell Estate
- N. Hawaiians need to be registered to vote. Otherwise, legislators do not listen!!!
- O. Revert back to Act of 1920 or the Constitution from Kamehameha III.

#### IV. HOUSING

- A. Drugs generation—kupuna loss of homes
- B. Too many Hawaiians on waitlist or being evicted. Freeze all evictions!
- C. Turn-key homes are not affordable or appropriate; work within income limits.

# V. CEMETERY

### **IDEAS/SOLUTIONS**

#### I. BLOOD QUANTUM

- A. Work within Administrative Rules to allow 'down-line' succession
- B. Educate people about the issue; building consensus
- C. Write, sign and circulate petitions
- D. Unify communities through DHHL assistance/action
- E. Educate non-Hawaiians, for example, decreasing blood quantum will not increase liability for the trust, it will not increase the corpus of the trust.
- F. What is the process to change the blood quantum?

#### II. GOVERNANCE

- A. We need to know DHHL is there—watching our backs. We have to know what we can achieve.
- B. DHHL has to encourage the community
- C. DHHL/the Chairman has to lead.
- D. U.S. Supreme Court ruled that the State of Hawaii controls the HHCA.
- E. <u>Demand</u> that the Department advocate on behalf of beneficiaries

## III. HOUSING

- A. Add on to existing housing, for example, Granny Flats, Ohana Zoning
- B. Young people who went to the mainland for college/work will not come back until there is a reduction in the cost of housing.
- C. The succession plan is free (ie DHHL pay for) subdivision of lots
- D. Housing needs to be looked at from a 'cradle to grave' perspective. There are housing types that are more appropriate at different points in a person's life—we should have the full range of types and a fluid system of assessing housing needs against the existing housing stock so that housing/homestead opportunities do not become gifts of burden, but are always an individually uplifting, socially/culturally fulfilling experience.

## IV. LAND MANAGEMENT

A. Fence undeveloped property to keep the pigs out.

## WHO SHOULD PARTICIPATE IN THE REGIONAL PLAN PROCESS?

- 1. Wait List beneficiaries
- 2. Young people
- 3. Board of Regents/UH connection
- 4. General Lessees
- 5. Community-at-large