

KA PUA BENEFICIARY CONSULTATION

April 30, 2012, 6:00 p.m., Ma'ili Elementary School

MEETING NOTES

- Is the presentation available on website? Yes, in morning
- I'm more interested in the info that has already been gathered in previous meetings. Provide the information that the community has expressed—2 weeks of input gathered in Nanakuli and Wai'anae plus the focus group...
 - Information on poster board in back
 - Overview of information: Through series of different meetings, we have 14 community themes, e.g., learning opps, prep for college, aina and place based programming, preschools, ed opps for parents and children, mentoring, teacher ed, literacy, afterschool programs, safe places for opio to hang out, one stop community services, health activities (pathway/fitness center around the center so people can work on wellness and ed goals), community garden, cooperative market, partnerships with WCCHC, student mentors, academic mentors, personalized tutoring, experts for vocational ed (mechanics), science, geology, physics, oceanography, robotics centers, robotics taking off on the Coast-hands on science.
- Does the learning program support children w/learning differences?
 - Yes. Just launched pilot to do screening for parents with young children
 - The point is that a lot of these programs are already starting.
- Are there plans to do single-family homes?
 - We're focused on multi-family homes—we believe there is a big need to focus on MF homes. This could change, the HHC still has to approve.
- Explain the Land exchange process
 - We need DOI approval...this takes years. We don't want the community to have to wait years for this opp.
 - KS would identify portion of parcel for land exchange/ownership
 - We benefit: build quickly, reduce infrastructure costs, ability to build in other areas.
- Re: short term and long-term plans for the Ulu ke Kukui program—
 - Our intention is to work in conjunction with programs we develop
 - 10 year lease, started in 2008; come back to DHHL in 2018
 - I worked at Ulu Ke Kukui project, we found that 2/3 residents were native Hawaiians. Now that number is changing. There is a clear need for this kind of housing for native Hawaiians.
- How do we ensure that there is some continuity in leadership as we move to implement this?
 - We have to acknowledge the nature of the position—it's political.
 - That's why these agreements are so critical—MOU for example, transcends leadership. Need to work with HHC commissioners—they have staggered terms and are very involved
 - Doesn't hurt to be politically active to ensure our concerns heard
 - We just approved Strategic Plan—5 years—another doc community can use to ensure continuity

- You mentioned the teacher's support for this program, does this include teacher housing? There was a project to encourage teachers to stay longer in the community, to be familiar with community. Will you also partner with QLCC. What about providing support to Hawaiian language immersion teachers –to develop largest bank of teachers.
 - Re: housing –we understand there is a need for teacher housing. We actually have those concepts and trying to figure out how that would work. Is it KS? DHHL?
 - Re: ed programs: lots of requests for teacher support. The program re culturally relevant teacher training is on hold for now...so busy with other programs. Support program in Hilo and UH Manoa program produce Hawaiian language teachers....don't see why we wouldn't provide this at Ka Pua too.
 - Kalei: will you lead programs for all children? Yes, we will focus on all children—gifted, etc.
 - Is it for all children or just Native Hawaiian? All children. Ed program by end of this year. Facility will take longer. Will this supplement DOE curriculum? Yes, supplement, embrace—all children on coast supported
- Is there a timeframe that you will kick off this initiative?
 - Yes, lease signing in June—formal lease agreements.
 - After that, several steps need to take/work out. We need to do phasing approach
- Will you involve other ali'i trusts? QLCC?
 - Yes and other orgs to support
 - Elected leaders
- To KS re: Hawaiian language immersion program. We are aware that the program is suffering. Our kids are leaving the coast to get this education. There is a group of us that are working on a plan and have determined that we need our own Hawaiian language immersion campus on the coast . The bar is not graduating from college; the bar is graduating from any educational program. Can KS open a new immersion campus on the Coast? It's a small population that we'd like to grow. We are fortunate for our language for what our kupuna have done for us. And we have a time and place that makes things possible now that we'd never think would be possible. This is the same question I've asked before...so we ask again.
 - DJ: I think this is a wonderful idea. We can start with our babies. I've seen how immersion programs grow. I promise to you that we will look at this site or another site, or an 'aina-based site for immersion to occur here. I'd be happy to provide a pool of teachers to teach. Kalei has been working with PCS so know how to move it into the schools
- Mahalo for coming