



STATE OF HAWAII
DEPARTMENT OF HAWAIIAN HOME LANDS
P O BOX 189
HONOLULU, HAWAII 96805

REQUEST FORM FOR NON-HOMESTEADING LAND USE PURPOSES

PART I: APPLICANT INFORMATION

Name: Olani Lilly
Address: 1500 Kalaniana'ole Avenue Hilo, HI 96720
Phone No.: 960-5732 Cell: _____ email: olanie@kaumeke.org

If Corporation/Organization/Company/LLC/Non-Profit:

Name: Kama'aha Education Initiative
Address: 1500 Kalaniana'ole Avenue Hilo, HI. 96720
Phone No.: 961-0470 ext 22 Cell: _____ email: _____

Requesting Organization is a Non-Profit

- Type of Non-Profit: Private Nonprofit – governed by self appointed board
 Member Nonprofit – governed by voting members
 Homestead Organization – governed by HHCA beneficiary members

Requesting Organization is For Profit - Individual or Business

- Individual Sole Proprietorship Partnership
 Corporation Limited Liability Corporation Other

Is an Individual HHCA Beneficiary or is Owned by an HHCA Beneficiary Yes No

Requesting Organization is a Government Agency

- Federal State County

Officers and/or Principal Representatives: Louisa Lee, Pualani Mckeen,
Kaakapua Swain, Kuha'o Zane

Mission of Organization: Our mission is to promote academic
success for Native Hawaiians by piloting, implementing
and supporting 21st century educational programs and
systems that are grounded in past and present Native
Hawaiian knowledge

Date Incorporated: 03 State of Incorporation: Hawaii

Federal Tax ID#: 43-2029008 State Tax ID#: 602969805

PART 2: NON-HOMESTEADING LAND USE REQUEST

Describe proposed non-homesteading land use envisioned under this request as submitted
A permanent campus for Ka'Umeke Ka'leo Charter School
in Keaulaha.

*Please attach additional information if necessary

Land Area requested: Acreage/Sq.Ft. 20 Term: 30-60 years
 Island: Hawai'i Tax Map Key No.: 3.2.013.001 (POV)

Indicate Character of Use:

- Agricultural Commercial Church Other
 Pastoral Industrial Community Facility

Does applicant have any existing land disposition issued by Hawaiian home lands for non-homesteading use purposes? Yes No

If yes, under what type of use and disposition: _____

Describe how proposed land use request will have direct or significant indirect benefit to the Trust and/or its Beneficiaries (Applicants & Lessees): Ka 'Umeke Kāleo's student body is 70% living on homestead in Keaukaha or Panāewa. A large percentage of our staff either live in Keaukaha Panāewa Homestead or grew up there. By locating our K-12 Papakū Makawala Hawaiian Language Immersion we provide a uniquely Native Hawaiian educational environment for homestead children to attend.

The following authorized representative submits this request for use of Hawaiian home lands under non-homesteading purposes and acknowledges that:

1. This is an application process that will be subject to further review, evaluation and consideration by DHHL and may require additional information to be submitted;
2. This request does not constitute any form of DHHL approval to this non-homesteading land use request as submitted;
3. In the best interest of the trust, DHHL reserves the right to exercise its prudent authority pursuant to and in accordance with the Hawaiian Homes Commission Act (Section III, Section 204(a)(2), Section 220.5, Section 207(c), Hawaii Revised Statutes, Chapter 171, as amended and the Hawaii Administrative Rules, Title 10;
4. Once the application is deemed complete, the non-homesteading land use request will be posted for a 30 day review period on the DHHL website for beneficiary and public comment;
5. Additional Island or Regional Specific Beneficiary Consultation will be required per the DHHL Beneficiary Consultation Policy;
6. All input/comments received will be provided to the Hawaiian Homes Commission if/when approval for disposition is considered by the HHC;
7. Associated non-refundable processing and documentation fees shall be assessed for each respective disposition request as follows:

Revocable Permit - \$100.00 License - \$200.00 General Lease - Cost Documentation (all)...\$75.00

Olani Lilly
 Print Individual or Organization Name

4.25.13
 Date

Executive Director
 Authorized Representative Name & Title

Ol-Lilly
 Signature

Louisa Lee
President

Pualani Mckeen
Treasurer

Ka'aka Swain
Secretary

Kuha'o Zane
Member

Kama'aha Education Initiative is committed to advancing academic success for Native Hawaiians by piloting, implementing and supporting 21st century educational programs and systems that are grounded in past and present Native Hawaiian knowledge.

When its mission is achieved, Native Hawaiian communities will be thriving and empowered, possessing the skills necessary to advance their educational, financial, social and political interests for their sustained success and active participation in the global community.

Kama'aha Education Initiative is a non-profit, tax-exempt, charitable, 501c3 organization, formally established in the State of Hawai'i in September 2003 as Kāko'o Ka 'Umeke Inc. Kama'aha Education Initiative is located at 1500 Kalaniana'ole Avenue, Hilo Hawai'i, 96720. Its mailing address is its physical address. Phone: (808) 961-0470. Website: www.kamaaha.org

At this time Kama'aha Education Initiative is focused on developing a permanent campus for Ka 'Umeke Kā'eo Hawaiian Immersion Public Charter School.

Ka 'Umeke, a Hawaiian cultural-based school that conducts instruction in the Hawaiian language, is located in Keaukaha, Hilo, Hawaii Island. It began as a Department of Education Hawaiian Immersion program in 1987 and became a charter school in 2001. Currently serving children from kindergarten through grade 11, the average class size at Ka 'Umeke is 20 learners with a full-time teacher and a tutor in every class. Children come from East Hawai'i with over 46 percent residing in the Hawaiian Homes communities of Keaukaha and Panaewa. Ninety-six percent of the student population is of Hawaiian ancestry and approximately 65 percent are on free or reduced lunch.

Ka 'Umeke is a Hawaiian language immersion pre K-12 learning community, where students and their families are safe, nurtured, and challenged. Utilizing Keaukaha as a learning laboratory, students develop environmental literacy skills and a deep connection and understanding of place that will allow them to enrich their community and take positions of responsibility beyond the boundaries of the school. All members of Ka 'Umeke's learning family are seen as contributing to the success of its students.

Ka 'Umeke's academically challenging curriculum is aligned with common core standards and centered on a culture of Native Hawaiian language, knowledge, and the Papakū Makawalu methodology. Papakū Makawalu is the Native Hawaiian body of knowledge organized and disseminated by the Edith Kanakaole Foundation since 2008. This methodology can be equated to the process of science inquiry or applied science.

Instruction at Ka 'Umeke is interdisciplinary, with science and the natural environment leading content area studies. Teachers work collaboratively to ensure a school wide curriculum that promotes an environment of inquiry, communication, collaboration, sustainable innovation, and advances in individual and collective learning. Students investigate and analyze environmental issues, developing critical thinking skills through observation, problem solving, and reflection. Teachers facilitate student access and use of ancient and modern technologies, allowing them to analyze, synthesize, evaluate, and create new knowledge.

Students at Ka 'Umeke are expected to listen and communicate effectively in Hawaiian and English. Through use of systems thinking and reasoning, students will demonstrate an ability to address challenges and make effective judgments and decisions. To support these processes, students will be adept at the application and use of technology to access and manage information. With these skills, students will be prepared for post-secondary educational success.

Assessments are a Hawaiian cultural norm. Ka 'Umeke utilizes various types of assessments, allowing the school to collect valuable data that informs instructional, programmatic, and operational decision-making for continuous school improvement.

Ka 'Umeke students participate in the state HSA test, COMPASS and SAT test. Students also participate in lesson quizzes, product creation projects, process oriented projects, interviews, essay writing as well as art interpretations.

Through a partnership with the Edith Kanaka'ole Foundation, Ka 'Umeke continues to offer both students and staff innovative teaching and learning opportunities through utilization of Papakū Makawalu.

Eighty percent of faculty members at Ka 'Umeke are credentialed educators through the Department of Education, and in addition possess the cultural understanding and Hawaiian language capability necessary to implement Ka 'Umeke's unique lesson plans.

Current enrollment is 322 students. Ka 'Umeke currently receives most of its funding through the State of Hawaii and about a third of its funding through Kamehameha Schools, via Kama'aha Education Initiative.

Enrollment in Ka 'Umeke is free, as it is a public charter school.